



НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
УНИВЕРСИТЕТ

Center of Development of Educational  
Environment of Degree Programmes  
Department

# **DIGITAL EDUCATIONAL SPACE IN HSE & STUDENT SERVICES**

Komakhina-Nilkolskaya Ekaterina

Moscow, 2020



# CORPORATE STUDENT MAIL

<http://edumail.hse.ru> - click to get access to the mailbox

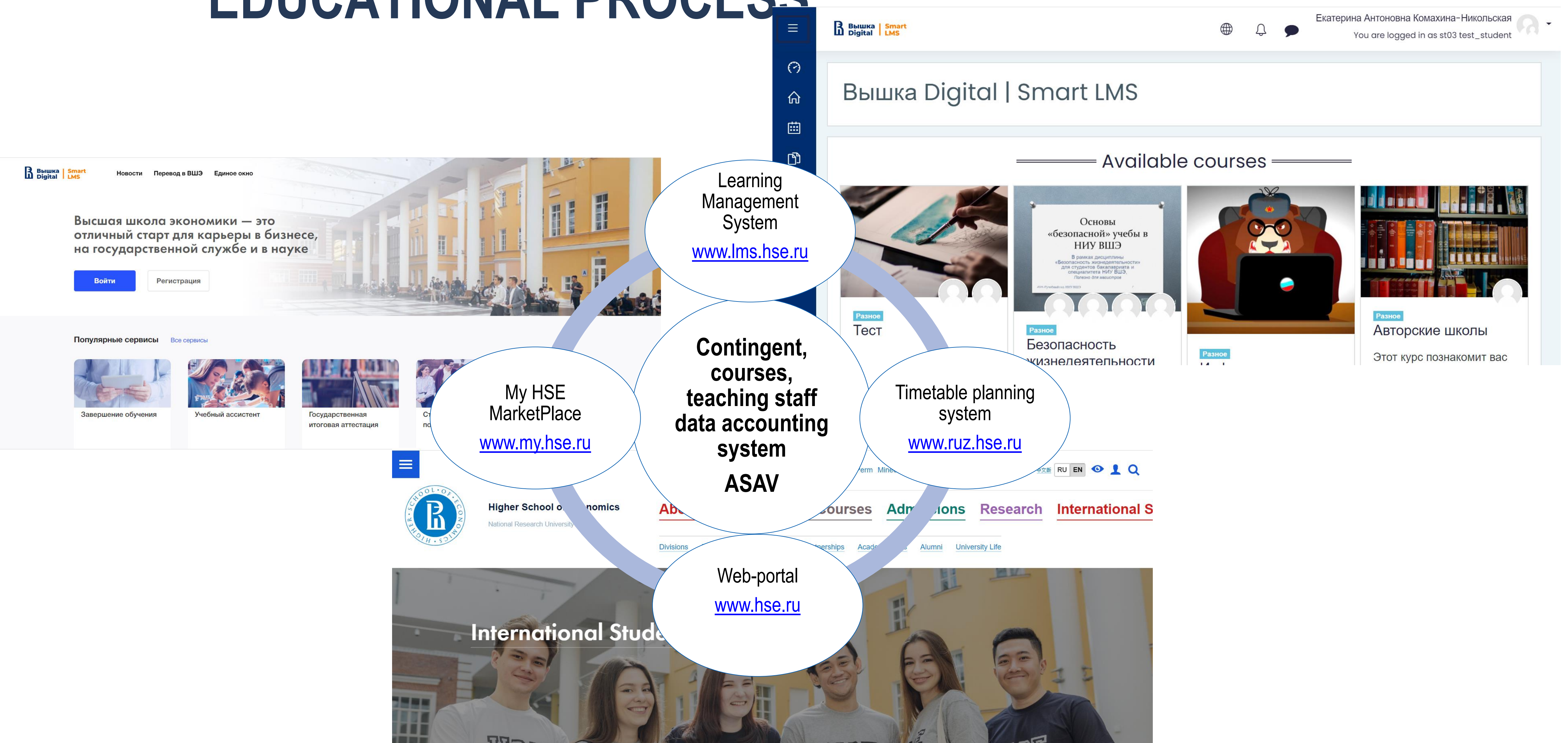


- Use login - xxx@edu.hse.ru
- Authentication in all HSE services with using your corporate mail address
- You will receive your login and password before or around your study start
- Password - if you forgot password please contact your study office manager





# STRUCTURE OF INFORMATIONAL SYSTEMS SUPPORTING EDUCATIONAL PROCESS







# MY HSE – MARKETPLACE

<https://my.hse.ru/>

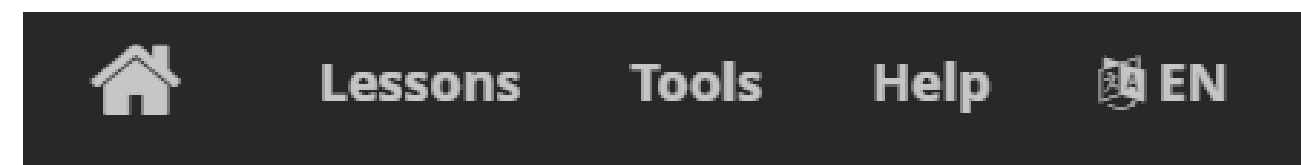
- Access with using your corporate mail login
- Personalized options for each category – students, teachers, managers.
- Functions which supports all around education at HSE





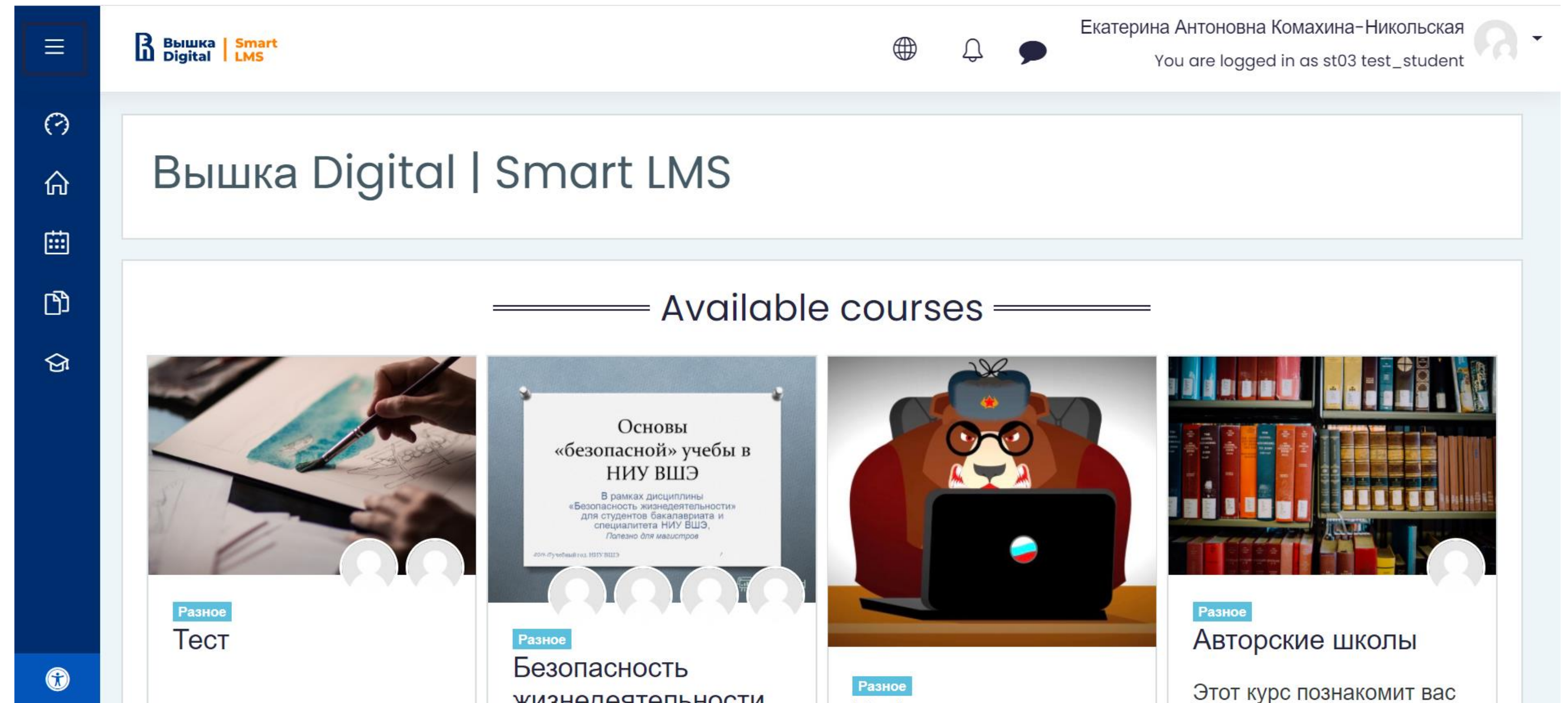
# LMS & SMART LMS

Center of Development of Educational Environment of Degree Programmes Department



HSE Informational Learning Space

*We study not for school but for life!*



LMS : <https://lms.hse.ru/>

We have LMS Support Team! Sent you questions to [lms@hse.ru](mailto:lms@hse.ru)

SMART LMS: <https://edu.hse.ru/>

# ONLINE SUPPORT OF EDUCATIONAL PROCESS

## Learning Management System



Opportunity for teachers and students to communicate during the educational process



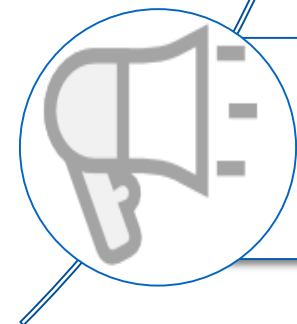
Sharing the subject content by teachers, creating tests, group and project work support



Creating tests for training or exam



Creating group or individual projects with the deadline settings



Sharing the full version of syllabuses of each course







# CHOOSING ELECTIVE COURSES BASED ON LMS

Center of Development of Educational Environment of Degree Programmes Department


Managers of educational programs set time and contingent limits, control process of enrollment.

Students can enroll courses from variable part of Individual curriculum.

Data of enrollment automatically integrated with students Individual curriculum.

Module is adopted for international students and students of Mobility programs.

Opportunity to enroll on different additional courses, except MOOC-courses.

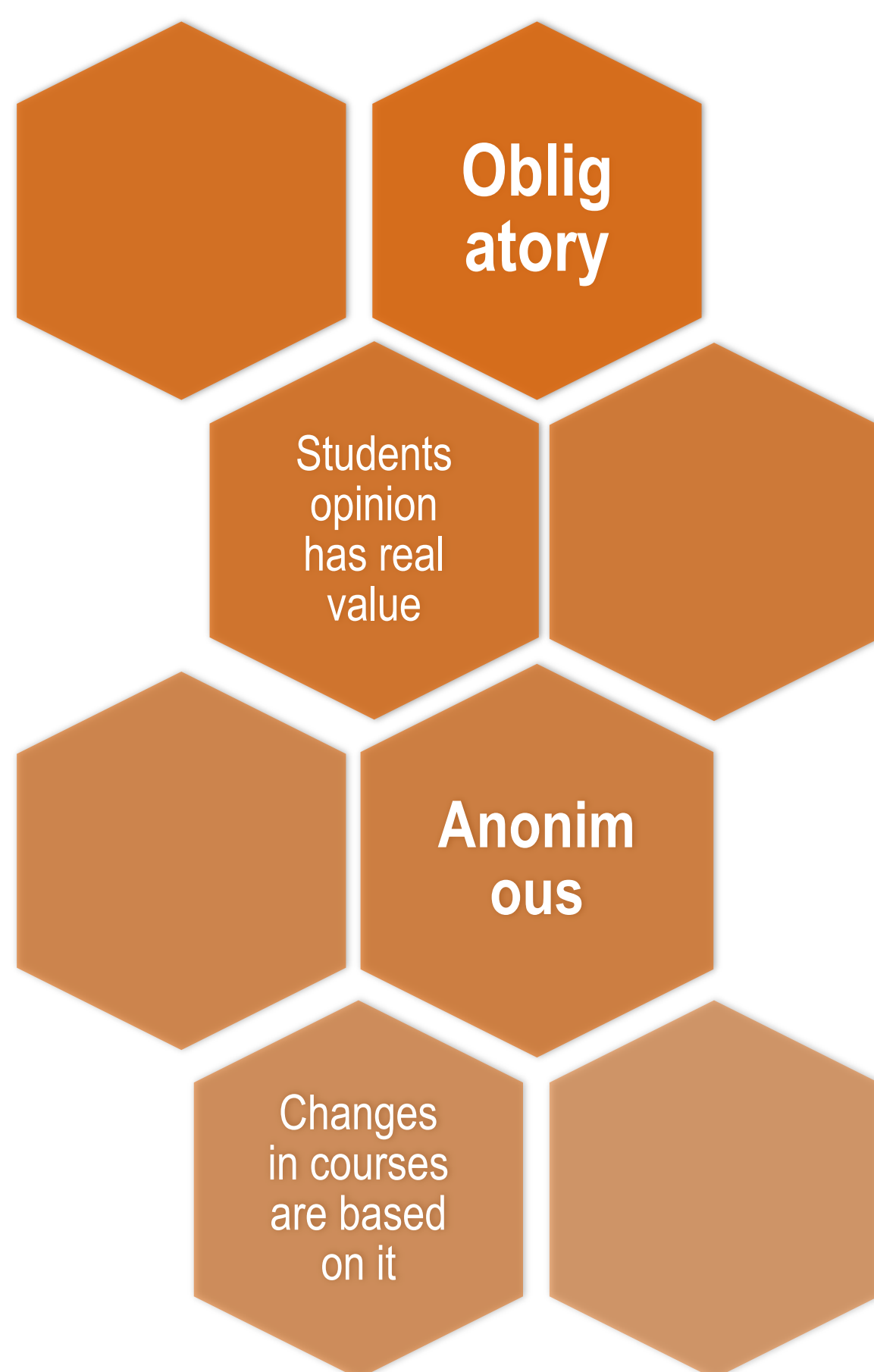
Запись на курсы 

Всего кредитов: 60  
Выбрано кредитов: 44  
Необходимо кредитов: 16

**Обязательные**   **Рекомендованные**   **Общефакультетские**   **Другие программы**   **Выбор проектов**

Дисциплина	Макс. кол-во мест	Записано
Адаптационные дисциплины		
Основы теории вероятностей и математической статистики / Foundations of Probability Theory and Mathematical Statistics (3 кред.) Национальный исследовательский университет «Высшая школа экономики»/Факультет социальных наук/Департамент социологии	20	0
Блок 1. Дисциплины (модули)/Цикл дисциплин программы/специализации/Вариативная часть, в т.ч. дисциплины по выбору студента (18 кред.)		
Дисциплина по выбору из общеуниверситетского пула "МАГОЛЕГО" / Дисциплина по выбору из общеуниверситетского пула "МАГОЛЕГО" (3 кред.)	20	0

# COURSES EVALUATION BY STUDENTS BASED ON LMS



- Button at lms.hse.ru called Course Evaluation
- 4 times an academic year
- Usually, the survey is available in the LMS personal account three weeks before each training period.
- You will get notification about availability of this survey.

Lessons
Tools
Help
EN
POLUKHIN DANILA ANDREEVICH

## 4 module 2018/2019 year

Please provide your assessment of the course and your teacher by criteria given below. Each parameter can be evaluated on a 5-score scale ranging from 1 (the lowest level of assessment) to 5 (the highest level of assessment). If you didn't attend classes or are unable to evaluate a parameter, please tick "Not sure". Text fields are not mandatory, but your impressions and comments will be very helpful and will allow your teachers to improve their courses in future.

**Научно-исследовательский семинар "Современные проблемы развития финансовых рынков"**

	1	2	3	4	5	Not sure
Practical value of the course for your future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical value of the course for broadening your horizons and diversified personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Novelty of knowledge gained in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty of the course for its successful completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any comments or suggestions regarding this course(optional)**

Please evaluate your rate of attendance of this course. If you did not attend the course or some types of classes (or they were not included in the course), please tick "Did not attend classes of this type".

	0%-20%	21%-40%	41%-60%	61%-80%	81%-100%	Did not attend classes of this type.
Lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars and practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Surveys are developed by Centre for Institutional Research





# COURSES EVALUATION BY STUDENTS

## BASED ON LMS

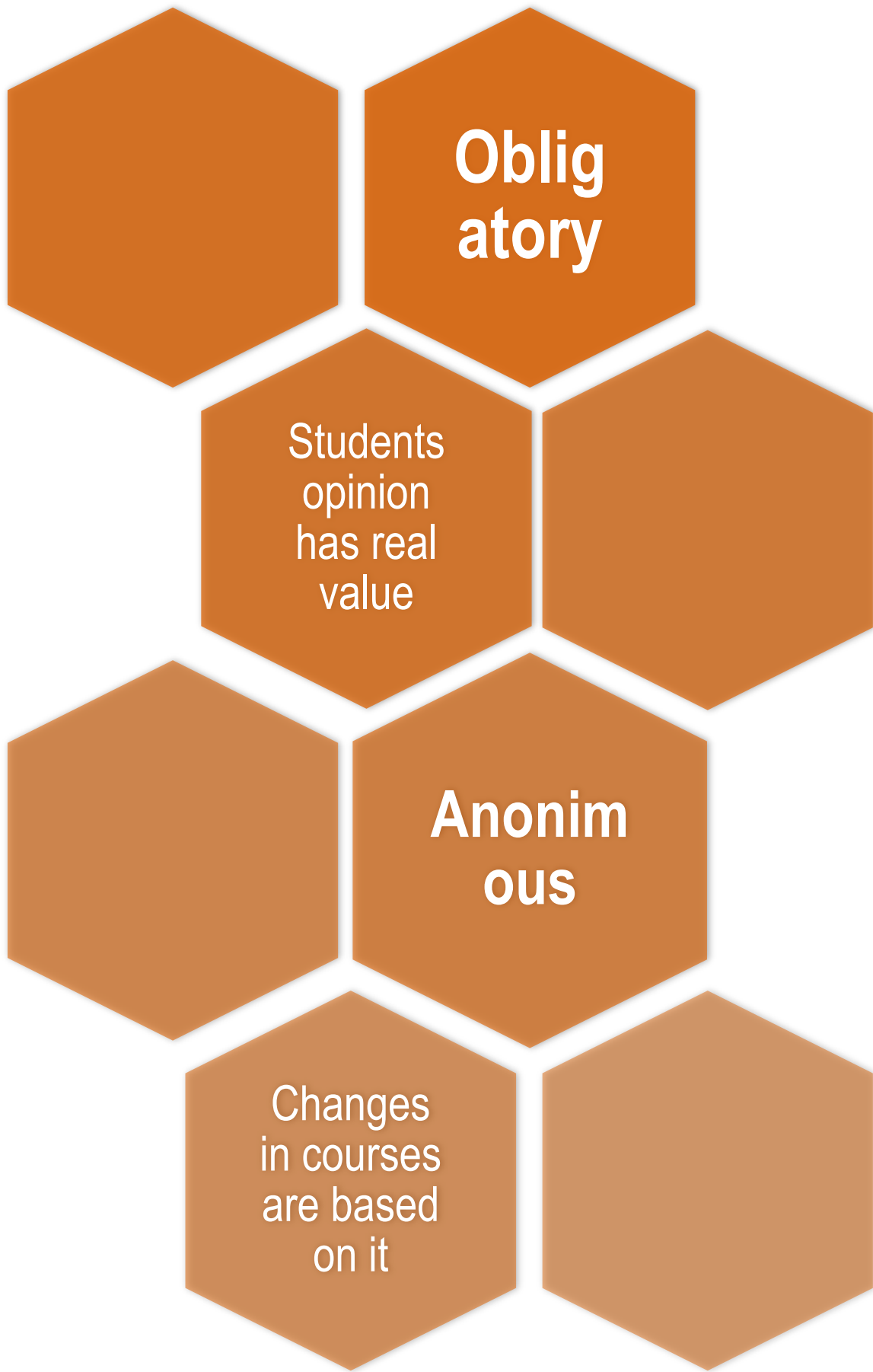
Lessons Tools Help EN 26 AGAFONOVA ANASTASIYA ANDREEVNA

### Teaching Quality Assessment

**Dear Student!**

We kindly invite you to take part in the Teaching Quality Assessment survey. This survey is conducted in order to give students an opportunity to express their opinion about the organisation of the study process in their educational programmes, provide any suggestions in relation to individual courses and give any comments regarding the teaching quality. The survey results will be taken into account by heads of faculties and departments when making decisions on any changes to the contents of courses and the organisation of the study process. Please note that in accordance with HSE Internal Regulations, students' participation in the Teaching Quality Assessment is mandatory. Your feedback is fully confidential, and only a summary of the assessment results will be provided to heads of faculties and departments.

#	Period	Start Date	End Date	Status
1	1 module 2018/2019 year	19:00 01.10.2018 г. по московскому времени	23:59 21.10.2018 г. по московскому времени	СОП завершен, анкета заполнена
2	2 module 2018/2019 year	21:00 29.11.2018 г. по московскому времени	23:59 19.12.2018 г. по московскому времени	СОП завершен, анкета заполнена
3	3 module 2018/2019 year	20:00 04.03.2019 г. по московскому времени	23:59 24.03.2019 г. по московскому времени	СОП завершен, анкета заполнена



Lessons Tools Help EN POLUKHIN DANILA ANDREEVICH

### 4 module 2018/2019 year

Please provide your assessment of the course and your teacher by criteria given below. Each parameter can be evaluated on a 5-score scale ranging from 1 (the lowest level of assessment) to 5 (the highest level of assessment). If you didn't attend classes or are unable to evaluate a parameter, please tick "Not sure". Text fields are not mandatory, but your impressions and comments will be very helpful and will allow your teachers to improve their courses in future.

Научно-исследовательский семинар "Современные проблемы развития финансовых рынков"

	1	2	3	4	5	Not sure
Practical value of the course for your future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical value of the course for broadening your horizons and diversified personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Novelty of knowledge gained in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty of the course for its successful completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any comments or suggestions regarding this course(optional)

Please evaluate your rate of attendance of this course. If you did not attend the course or some types of classes (or they were not included in the course), please tick "Did not attend classes of this type".

	0%-20%	21%-40%	41%-60%	61%-80%	81%-100%	Did not attend classes of this type.
Lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars and practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Surveys are developed by Centre for Institutional Research







# GRADE BOOK & STUDENT RATING

Center of Development of Educational Environment of Degree Programmes Department

Twice a year, all HSE students have the opportunity to see how they rank among their classmates.

The ranking is a list of students demonstrating achievements in subjects from the curriculum over a certain period.

HSE distinguishes between *current* and *cumulative* rankings. We also compile rankings *before repeated exams* and *after repeated exams*.

My gradebook				
		Current Rating: 39 / 98 Percentile (determined by program): 11.11 GPA: 8.37		
		Applied credits: 244 Credits applied hours(overall): 9234 Credits applied hours(in class): 3025		
2018/2019 education year	2017/2018 education year	2016/2017 education year	2015/2016 education year	Current Rating
Текущий рейтинг после пересдач 2018/2019уч.г. (1-2 модули)				
Credits Summary				27
Credit ranking amount				226
Normalization Factor				1
Normal credit ranking amount				226
Minimal Grade				7
Everage grade				8.5
Percentile (determined by program)				11.11
GPA				8.37

## Ratings is used for:

- granting increased academic scholarships
- granting discounts on tuition fees to students who study under paid service agreements (including a 100% discount)





# STUDENT PORTFOLIO

## BASED ON LMS


Center of Development of Educational Environment of Degree Programmes Department

Using this Module students can put together thair achievements in different fields

- ☐ education
- ☐ research
- ☐ internships and projects
- ☐ cultural and creative activities
- ☐ social activities
- ☐ sports
- ☐ continuing education.

[Home](#) [Administrator](#) [Lessons](#) [Tools](#) [Help](#) [EN](#) [Комахина-Никольская Екатерина Антоновна](#) [Logout](#)

User portfolio > Scientific activities



ABRAMOVA EKATERINA ANDREEVNA

Educational activities

Scientific activities

Continuing education

Practices and projects

Cultural and creative activities

Social activities

Sports activities

Search portfolio

PUBLICATIONS

Year of the publication:  9/9

Абрамова Е. А., Вытнова А. О. Введение в теорию математических бильярдov. Бильярд в кругe //ЭЛЕКТРОННОЕ НАУЧНО-ПРАКТИЧЕСКОЕ ПЕРИОДИЧЕСКОЕ ИЗДАНИЕ «ВЕСТНИК СОВРЕМЕННЫХ ИССЛЕДОВАНИЙ». – 2018. – № 10-5 (25).– С. 120–122. [↗](#)  
🔒 Participates in the competition for an Advanced State Academic Scholarship

Абрамова Е. А. Траектории движения материальной точки на торе // ЭЛЕКТРОННОЕ НАУЧНО-ПРАКТИЧЕСКОЕ ПЕРИОДИЧЕСКОЕ ИЗДАНИЕ «ВЕСТНИК СОВРЕМЕННЫХ ИССЛЕДОВАНИЙ». – 2018. – № 10-7 (25).– С. 141–143. [↗](#)  
🔒 Participates in the competition for an Advanced State Academic Scholarship

Вытнова А. О., Абрамова Е. А. Анализ отечественного и зарубежного опыта налогообложения малого бизнеса и крупных корпораций // ЭЛЕКТРОННОЕ ПЕРИОДИЧЕСКОЕ ИЗДАНИЕ «ВЕСТНИК СОВРЕМЕННЫХ ИССЛЕДОВАНИЙ». – 2018. – № 11-2 (26).– С. 61–63. [↗](#)  
🔒 Participates in the competition for an Advanced State Academic Scholarship

Абрамова Е. А. Босова А. А. БИЛЬЯРДЫ В ТРЁХМЕРНЫХ ОБЛАСТЯХ // Международный

CONFERENCES

No conferences

GRANT FOR R&D

No works



НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
УНИВЕРСИТЕТ

LMS Support Team: [ims@hse.ru](mailto:ims@hse.ru)

Author of material: Ekaterina Komakhina Nikolskaya  
[ekomakhina@hse.ru](mailto:ekomakhina@hse.ru)